

Cayley Primary Curriculum: Long Term Plan 2025-26

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/ Geography alternating	H: Ancient Egypt Pupils will be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.	G: Rivers Pupil will be taught key aspects of physical geography including the water cycle.	H: The Anglo Saxons Pupils will be taught about Britain's settlement by Anglo-Saxons and Scots with a focus on chronology, causation and relationships.	G: Latitude and Longitude Pupils will be taught to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	H: The Vikings Pupils will explore the Causation of why the Vikings invaded and settled in England, Northern Britain and Ireland, as well as Normandy.	G: Map Skills Pupils will be taught to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
English	Key Texts: The Egyptian Cinderella Ancient Egypt	Key Texts: Hamlet What's so special about Shakespeare? Balam and Lluvia's House	Key Texts: Iron Man	Key Texts: Rumaysa Stars with Flaming Tails	Key Texts: How to Train your Dragon	Key Texts: Aesop's Fables My Life as a Goldfish
Maths	Place Value Addition and Subtraction	Measurement: Area Multiplication and Division A	Multiplication and Division B Measurement: Length and Perimeter	Fractions Decimals A	Decimals B Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and Direction
Science	Living Things and their Habitats	States of Matter	Animals including Humans	Electricity	Sound	Revisit: Living Things and Their Habitats
Art	Drawing In this unit, pupils will refine their drawing skills, focusing on lines and detail. They will select drawing materials based on their understanding of the possible marks that can be made. They will use a viewfinder to select a focal point.		Printmaking and Textiles In this unit, pupils will respond to the traditional designs of kente cloth. They will create a range of surfaces, combining colour, texture and pattern. Pupils will explore the symbolic significance of colour.		Art and Collage In this block, pupils will explore proportion and scale by creating images of the human form. They will also use shape and colour to create the illusion of movement.	Painting In this block, pupils will use their knowledge of how to make tints and tones to create an ombre effect with paint. They will explore and experiment with techniques used by other artists.
D.T		Structures: Which shapes give structures stability? In this block, pupils will explore which shapes can be used to provide stability in structures. They will use a range of materials to investigate 3D shapes and in Lesson 3 they will collaborate on a class geodesic dome structure		Electrical Systems: How Useful are Switches? In this unit, pupils will learn how different types of switches work within electrical circuits and how these can be Samuel Bagno used to perform a function in a product.	Mechanisms In this block, pupils will investigate how hinges work. They will then select a range of modelling materials and tools to make their own hinged products, evaluating and modifying them throughout.	Food and Nutrition: Is cheap food always worse for you? In this unit, pupils will explore the difference between freshly made food and mass-produced food. The unit will focus on common foods that are part of a healthy diet but are often bought pre-made and can contribute to poor physical and mental health.
R.E	How do family life and festivals show what matters to Jewish people? (Unit L2.10)	What does it mean to be a Christian in Britain today? (Unit L2.7)	Why do some people think that life is a journey and what significant experiences mark this? (Unit L2.6)	What does it mean to be a Hindu in Britain today? (Unit L2.8)	What can we learn from religion about deciding what is right and wrong? (Unit L2.9)	

PSHE	Being me in my world Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Celebrating differences Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and goals Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Healthy me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Transitions How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
PE	Netball Swimming	Football Swimming	Tag Rugby Gymnastics: Levels & Direction	Hockey OAA: Leadership skills	Tennis Athletics	Rounders Dance: Space
Music	Start with playing: adding layers to major and minor songs	Singing together: how stories are shared through song	Compose and create: improvising within Hindustani classical music	Playing together: effective rehearsing as part of an ensemble	Compose and create: composing a major melody on a stave	Singing for performance: discovering different ways to sing in harmony
Computing	The internet: Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio production: Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition in shapes: Using a text-based programming language to explore count-controlled loops when drawing shapes	Data logging: Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo editing: Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Repetition in games: Using a block-based programming language to explore count-controlled and infinite loops when creating a game
MFL	La phonétique - 3 weeks (Phonics & Pronunciation) Les Salutations (Greetings) - 4 weeks	Les couleurs et les nombres (Colours and Numbers)	Je me presente	Les formes	Les saisons(Seasons)	Les fruits (Fruits)