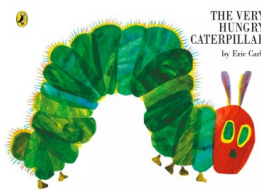


**Dear families,**

Welcome back for our final half term of this academic year. We hope you all had a lovely half-term break and are looking forward to an exciting Summer 2 term in Nursery. The children have returned happily to their routines and continue to make wonderful progress through their learning and play. We would also like to warmly welcome the children who joined Nursery in April. They have settled in beautifully and are already becoming a valued part of our nursery family. As the weather becomes warmer, please ensure that all clothing, including jumpers and T-shirts, as well as water bottles, are clearly labelled with your child's name. Children often remove layers during the day, so labelling helps us return belongings quickly. Please also check the weather forecast each morning and send children to nursery wearing suitable clothing, as the weather can change from day to day. Children should also bring a sun hat to nursery on warmer days, and sunscreen should be applied at home before arriving at school.

**Literacy**

This half term, the children will be exploring the stories *The Very Hungry Caterpillar*, *Dear Zoo*, and *Giraffes Can't Dance*. Through these engaging texts, children will continue developing their listening and comprehension skills, learning new vocabulary, and talking about characters, events, and their favourite parts of the stories. Children will also enjoy retelling stories, joining in with repeated phrases, and taking part in role-play activities linked to the books.



In phonics, the children will continue to consolidate their learning by recognising and hearing initial sounds, blending simple CVC words, and developing their confidence in early reading and writing. Within the continuous provision, children will have opportunities to practise name writing, attempt writing short words, labels, and captions, as well as beginning to write simple sentences through mark-making and purposeful play activities.

**Maths**

This half term, the children will continue developing their mathematical understanding through a range of practical activities, songs, games, and continuous provision opportunities.

**Homework**

- ➔ At home, children can focus on sharing stories with an adult, looking at the pictures and talking about what they see. Encourage them to listen for and say words that start with the same sound, and to sing familiar nursery rhymes to build confidence with rhythm and language.
- ➔ Children can also practise counting during everyday activities — such as counting steps, toys, or snacks. Encourage them to spot and talk about patterns they see around them (like stripes or shapes) and use number rhymes together to make counting fun and familiar.

**Upcoming**

- ➔ 17.06.26 Nursery Sports Day
- ➔ 08.07.26 End of year celebration
- ➔ 17.07.26 Last day of term. 1.15pm finish

**Other areas of learning...**

**In Personal, Social and Emotional Development**, children will continue building confidence and independence through group games, role-play, and collaborative activities. They will practise sharing, taking turns, expressing their feelings, and celebrating their achievements while developing positive relationships with their peers. These experiences will help children build confidence, resilience, and strong social skills.

**In Understanding the World**, children will explore plants, life cycles, animals, and the natural environment. They will have opportunities to observe changes over time, talk about similarities and differences, explore healthy foods, and learn about how living things grow and change. Children will also investigate different animals and their habitats while asking questions and talking about the world around them through hands-on experiences and outdoor learning activities. This will help children develop curiosity, observation skills, and a better understanding of the world around them.

**In Expressive Arts and Design**, children will use a variety of materials to create artwork, models, and crafts linked to animals, plants, and nature. They will explore colour, texture, shape, and movement through painting, collage, music, dance, and imaginative role-play activities. These activities will help children develop creativity, imagination, and confidence in expressing their own ideas.

**In Physical Development**, children will continue strengthening their fine motor skills through drawing, painting, cutting, threading, and mark-making activities. Gross motor skills will be developed through outdoor play, balancing, climbing, dancing, and movement games. These experiences will support children's coordination, control, and overall physical confidence.