

Dear Parent/Carer

Welcome to the final half term of Year 1! It is hard to believe how quickly the year has flown by. We have an exciting half term ahead, packed with engaging learning opportunities across the curriculum. As we begin preparing the children for their transition into Year 2, we will continue to encourage independence, resilience and a love of learning. Thank you for your continued support throughout the year. We look forward to celebrating all the progress and achievements the children make during their final weeks in Year 1.

English

This term, children will continue their learning through the exciting text **The Lost Property Office** by Emily Rand. They will create their own stories based on familiar settings, write persuasive lost posters and produce a non-chronological report about a favourite toy.



As they write, children will learn how to sequence events clearly, use past and present tense accurately, and add detail through descriptive vocabulary. They will also practise joining ideas using *and* and *but*, explore words with the *un-* prefix and continue applying capital letters, full stops, question marks and exclamation marks correctly.

These activities will help children develop confidence as writers while encouraging creativity, imagination and independence.

Maths

This term, children will work with numbers to 100, learning to count, compare, order and represent numbers in a variety of ways. They will use practical resources and pictorial representations to strengthen their understanding of place value and number relationships.

Children will also explore measurement, money and time through hands-on activities and real-life situations. They will practise recognising and using coins, solving simple money problems, comparing and measuring quantities, reading clocks and discussing events throughout the day.

These activities will support children in becoming increasingly fluent and confident mathematicians, while developing their reasoning and problem-solving skills.



Homework

- ➔ **Talk:** have a conversation about something your child is interested in or explaining every day activities.
- ➔ **Reading** enhances vocabulary and increases one with knowledge to succeed. Ensure your child is reading (or being read to) every day for the minimum of 10-15 minutes, this will support them for their learning at school.
- ➔ **Homework** menus will be given out this week for optional home learning.

Upcoming Events

- ➔ Visit to V&A Museum of Childhood, date TBC
- ➔ Family Picnic, date TBC
- ➔ Phonics check, W/C 8th June

Foundation Subjects

Geography: Pupils will use simple fieldwork and observational skills to explore their school grounds and local area. They will identify key human and physical features and begin to understand how maps help us represent places.

Science: Children will revisit their learning about plants and animals, including humans. They will build on their understanding of living things and explore how plants, animals and humans grow and survive.

Art: Pupils will create their own clay sculptures inspired by the work of artist **Kenojuak Ashevak**. They will learn how to shape and smooth clay and explore how artists use a range of materials, including recycled objects, to create artwork.

Computing: Children will design and program simple animations, learning how to make characters move on screen to tell stories and communicate ideas.

RE: Pupils will continue exploring what different sacred books can teach us. They will learn about stories and teachings from a range of faiths and consider how these can help people make positive choices in their everyday lives.

PSHE: Children will learn about growing and changing, including life cycles, how people change over time and their transition into Year 2. They will explore ways to manage change positively and celebrate how they have grown throughout the year.

PE: In PE, children will develop their skills through games involving rackets, bats and balls. They will practise sending and receiving equipment, improve their coordination and learn the importance of teamwork and fair play.

Music: Pupils will develop their singing skills by exploring how tempo and dynamics can change the mood and impact of a song. They will work towards performing with increasing confidence and expression.