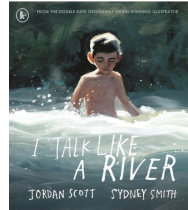


Dear families,
WELCOME BACK!

We hope you all had a wonderful break and are ready for the new term ahead! As usual we have exciting learning ahead of us. The year 5 team will particularly be focusing on helping learners to be more 'Independent' specifically working on being resilient, solving conflicts and choosing the best options. The Year 5 team would greatly appreciate it if you could support your children with daily reading and practising their times tables.

English

In English, children will be reading the powerful picture book *I Talk Like a River* by Jordan Scott. The story follows a young boy who struggles with a stammer and explores themes of identity, resilience and self-acceptance through beautiful imagery and language.

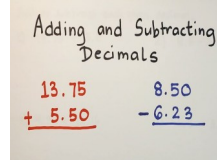


Using the text as inspiration, children will explore descriptive language, emotions and figurative writing. They will develop their speaking and listening skills through discussion and oracy activities before producing a range of written outcomes, including descriptive writing, personal reflections and poetry inspired by the natural world and the themes of the story.

The children will also study Cosmic Disco Poem by Grace Nichols. Through this exciting poetry unit, pupils will explore how poets entertain readers through rhythm, imagery and performance. They will write and perform their own poems, focusing on expression, fluency and the impact of spoken language on an audience.

Maths

Year 5 will be learning a range of important maths skills. **Adding and Subtracting Decimals.** Children will learn how to add and subtract decimal numbers. **Negative Numbers.** Pupils will also learn about negative numbers, which are numbers below zero. They will: Read and understand negative numbers, use number lines to show numbers above and below zero, solve simple problems involving moving across zero. **Converting Units.** Children will develop their understanding of measurement by converting between units. They will learn to: Change units (e.g. centimetres to metres), Compare and order different measurements, solve simple word problems involving measurement. **Volume.** Pupils will also be introduced to volume, which is the amount of space inside a shape. They will: use cubes to measure volume, learn about cubic units (e.g. cm³). Begin to calculate the volume of simple shapes.



Homework

- ➔ **Talk:** have a conversation about your child's day at school and their learning.
- ➔ **Read** at least 20 minutes per day.
- ➔ **Reading** enhances vocabulary and increases one with knowledge to succeed. Ensure your child is reading (or being read to) every day for the minimum of 20 minutes, this will support them for their learning at school.
- ➔ **Write** out any weekly spelling words given out.
- ➔ **Revise** your times tables and the division facts using TT Rockstars.
- ➔ **Homework** menus will be given out this week for optional home learning.

Upcoming Events

- ➔ Science Taster day at Stepney Green School
Carob 17th June
Beech 18th June
- ➔ British Museum— 2nd July
- ➔ Look for updates on Arbor for any upcoming trips.

Geography

In Geography, children will develop their map-reading and fieldwork skills through the study of Ordnance Survey (OS) maps. Children will use maps, atlases, globes and digital mapping tools to locate countries and identify geographical features. They will also build their understanding of direction by using the eight points of a compass to navigate and explore the United Kingdom and the wider world.

Science

pupils will explore the human timeline, learning about the stages of growth from birth to adulthood. They will also compare human and animal gestation periods, helping them understand similarities and differences in how living things develop.

Art

pupils will explore the exciting possibilities of watercolour painting, experimenting with a variety of techniques to create different effects. They will build a personal 'bank' of textures and marks, learning how to control the paint to achieve specific outcomes. Pupils will then use these skills creatively to enhance their artwork.

French

This term in French, pupils will learn to talk about their home ("chez moi"). They will build their vocabulary to name different types of homes, rooms and furniture, and practise simple sentences to describe where they live and what is in their house.

