

YEAR 5 NEWSLETTER

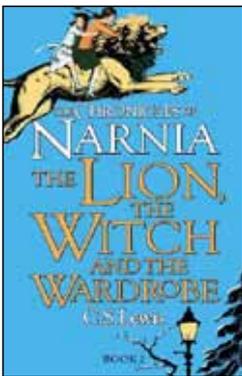
AUTUMN 2 2022-2023

The theme question for this half term is:

Victorian Britain

Dear families,

We hope you all had a wonderful break and are ready for the new term ahead! As usual we have exciting learning ahead of us. The year 5 team will particularly be focusing on helping Learners to be more 'Independent' specifically working on being resilient, solving conflicts and choosing the best options. The Year 5 team would greatly appreciate it if you could support your Learners with daily reading and practising their times tables. **Year 5 Team**



English

In Literacy, the learners will continue to consolidate their comprehension skills by reading and responding to a variety of texts and text types. They will learn to use evidence from the text to clarify unfamiliar words. Our grammar focus this term is 'using a series of language features' to describe settings and characters. We are also keeping our consistency with our non-negotiables: punctuation marks. *The Lion, The Witch and The Wardrobe* will be our focus text as we seek to produce a Detailed and Creative Setting Description, and a Narrative with Historical Context. Reading records will be monitored on a daily basis and a guide for support at home is provided. Spelling will be taught and assessed on a weekly basis as well as handwriting.

Maths

In **mathematics** we will be covering the following subjects: Place value with whole numbers, negative numbers and roman numerals. We will also be learning about written addition and subtraction with more than four digits. This includes being able to use inverse operations and solving reasoning and multi-step problems. .

In **Geography** this half term, we will be identifying countries of North America. We will be investigating and comparing climates and features of North America. We will also explore geographical features as well as various time zones of North America and how these compare to other time zones around the world.

In **R.E**, we will be exploring the key question: What would Jesus do? Can we live by the values of Jesus in the twenty-first century? We will explore what mattered to Jesus from 10 things he said and what was his mission statement?

In **computing**, we will be learning how to create vector drawings. We will learn how to use different drawing tools to help us create images. Learners will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

In **Science**, we will be learning about animals including human growth. We will describe how humans change during their lifetime and look for patterns in animals and humans gestation period. We will also try to understand how puberty affects boys/girls.

Homework

Visit Cayley's DB primary page in the **Year 5** section for activities to do at a home!

Watch videos on North America

Read at least 20 minutes per day and vary it from fiction to non-fiction

Write in your reading and writing for pleasure books. Write out your weekly spellings; spelling test every Fridays

Revise your times tables - Go online on the **PixL app** and compete to get even better in timetables.

Book Bag

Look out for trips on **SchoolPing**

PE - Thursdays

Book Bag - Monday (Carob)
Wednesdays (Beech and Hazel)

Into Film Festival on the 10th
November 2022

